

CV

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Degrees

- PhD in Welfare and Social Sciences (*Välfärd och socialvetenskap*) from the School of Health and Welfare at Jönköping University. The title of the dissertation was, “Understanding the social integration of adolescents of foreign origin: Longitudinal investigations of inter-origin friendship formation.” The PhD education was tied to the department of social work at the School of Health and Welfare. 2021.
- One-year-master’s degree (*magisterexamen*) in sociology at Karlstad University. The thesis had the title, “Symbolic smoking: A quantitative survey of peers’ impressions of a smoking adolescent girl, and a theoretical analysis of the symbolic capital generated by the impressions.” Passed with distinction. 2016.
- Bachelor’s degree in English at Karlstad University. The thesis had the title, “Should I use I? A corpus-based study of first-person pronouns in scientific journals of different rankings.” Passed with distinction. The thesis was commended by The Swedish Society for the Study of English in a competition among Swedish students of English. 2015.
- Bachelor’s degree in Sociology at Karlstad University. The thesis had the title, “Likhetsteorin: En teoretisk utveckling av Collins interaktionsritualer.” Passed with distinction. 2014.

Academic positions

- (Ongoing:) Assistant professor/senior lecturer in social work at the Department of Social and Psychological Studies, Karlstad University (from Aug. 2023, tenured).
- Assistant professor/senior lecturer (*lektor*) in sociology at the School of Humanities, Education and Social Sciences, Örebro University, Jan. 2022 to Dec. 2023 (two-year contract). I received 1402 hours experience of teaching and course leadership as well as 258 hours experience of supervising and grading theses. My work focused on the program of social analysis (*samhällsanalytikerprogrammet*) and the human relations program (*personalvetarprogrammet*). I taught economic sociology, theories of work and organizing, critical theories within social analysis, theories of social interaction, ethics, quantitative methods, and qualitative methods. I supervised and graded theses on bachelor and advanced (master) level using both quantitative and qualitative methods. I was the course coordinator (*kursansvarig*) for several courses, and I taught quantitative methods and research ethics on advanced (master) level courses.

- Lecturer (*adjunkt*) at the School of Law, Psychology and Social Work, Örebro University, Aug. 2021 to Jan. 2022. I had a parttime employment (50 % of fulltime) as a lecturer in the field of social work. I received 251 hours experience of teaching as well as 48 hours experience of supervising and grading theses by students in social work. I participated in the teaching of research methods, migration, and globalization.
- Postdoc/statistician at the Department of Reproductive Health, Karolinska Institutet, Sep. 2021 to Jan. 2022. I was formally employed as a parttime postdoc researcher (40% of fulltime). In practice, I performed statistical analyses and wrote the methods and results sections of articles submitted to academic journals.
- Lecturer (*adjunkt*) at the Department of Social and Psychological Studies, Karlstad University, 2018 to 2021. I received 1891 hours experience of teaching and course leadership as well as 550 hours experience of supervising theses in the fields of social work, sociology, and social psychology. I primarily taught and supervised students in the program of social analysis (*samhällsanalytikerprogrammet*), but I was also teaching students in the human relations program (*personalvetarprogrammet*) and in the social work program (*socionomprogrammet*). I was the coordinator (*kursansvarig*) of four courses at six different occasions, with full responsibility for planning, communication, grading, and administration. My teaching focused on quantitative methods, but I also had lectures on topics such as qualitative methods, ethics, theory of science, symbolic interactionism, social competence, ethnomethodology, and migration.
- Lecturer (*adjunkt*) at the Department of Social Work, School of Health and Welfare, Jönköping University, 2018 to 2021. I received 208 hours experience of teaching and 210 hours experience of supervising theses by students in social work. My teaching focused on social problems from a sociological perspective.
- PhD student at the Research School at the School of Health and Welfare, Jönköping University, 2017 to 2021. I was employed as a full-time PhD student. I performed my research and was educated within an interdisciplinary research environment with colleagues from different academic backgrounds, although my PhD studies were mainly oriented toward the field of social work.

Publications

Articles

- Wells, M. B., Jeon, L., & Aronson, O. (2023). Bidirectional associations between paternal postpartum depression symptoms and coparenting: A cross-lagged panel model of fathers of infants and toddlers. *Journal of Affective Disorders*, 324, 440-448.
<https://doi.org/10.1016/j.jad.2022.12.128>
- Aronson, O. (2022). Differential effects of religiosity on the mental health problems of adolescent natives and immigrants in Sweden: A three-wave longitudinal study. *Mental Health & Prevention*, 27, <https://doi.org/10.1016/j.mhp.2022.200242>
- Odonde, R. O. I., Aronson, O., Wells, M. B. (2022). The Swedish father/non-birthing parent visit: evaluating implementation fidelity among child health nurses one year after

- voluntary implementation. *BMC Nursing*, 21(228). <https://doi.org/10.1186/s12912-022-01011-z>
- Wells, M. B., Gedaly, L. R., & Aronson, O. (2022). Midwives and child health nurses' support is associated with positive coparenting for fathers of infants: A cross-sectional analysis. *Journal of Clinical Nursing*, 00, 1-12. <https://doi.org/10.1111/jocn.16329>
- Aronson, O., & Bergh, D. (2021). Adolescents who feel depressed are rejected but do not withdraw: A longitudinal study of ethnically diverse friendship networks in England, Sweden, and Germany. *SSM – Population Health*, 15, 100889. <https://doi.org/10.1016/j.ssmph.2021.100889>
- Aronson, O. (2021). Victimhood in Swedish political discourse. *Discourse & Society*, 32(3), 292-306. <https://doi.org/10.1177/0957926520977216>
- Wells, M. B., & Aronson, O. (2021). Paternal postnatal depression and received midwife, child health nurse, and maternal support: A cross-sectional analysis of primiparous and multiparous fathers. *Journal of Affective Disorders*, 280, 127–135. <https://doi.org/10.1016/j.jad.2020.11.018>
- Aronson, O., & Gerdner, A. (2021). Youth centers, structured leisure activities, and friends of native and foreign origin: A two-wave longitudinal study. *Journal of Leisure Research*, 52(3), 265-285. <https://doi.org/10.1080/00222216.2020.1780521>
- Bergnehr, D., Aronson, O., & Enell, S. (2020). Friends through school and family: Refugee girls' talk about friendship formation. *Childhood*, 27(4), 530–544. <https://doi.org/10.1177/0907568220923718>
- Aronson, O., & Bergh, D. (2019). Smoking motivation in the face of stigmatization: A Bourdieusian analysis of impressions. *Stigma and Health*, 4(1), 30–37. <https://doi.org/10.1037/sah0000118>

Dissertation (compilation)

- Aronson, O. (2021). Understanding the Social Integration of Adolescents of Foreign Origin: Longitudinal Investigations of Inter-Origin Friendship Formation. (PhD dissertation, Jönköping University, School of Health and Welfare). Available from <http://urn.kb.se/resolve?urn=urn:nbn:se:hj:diva-54265>

Experiences of teaching and course leadership

- (Ongoing:) *Samhällsorganisering, public sociology och forskningspraktik (SOGA50): Sociologiska baskunskaper (7.5 credits)*. Teaching and grading related to a wide scope of basic sociological concepts and theories. Karlstad University. 75 hours. Fall 2023.
- *Sociologi fortsättningskurs (SO004G) and Sociologi fortsättningskurs, inriktning organisation och arbetsliv (SO010G): Kvantitativ metod (7.5 credits)*. Teaching and grading focused on quantitative methods and statistics. I was the course coordinator, with responsibility for planning and organizing the course. Örebro University. 154 hours. Spring 2023.
- *Personalarbete II (SO017G): Arbetsorganisationer, lärande och mångfald (5 credits)*. Teaching and grading related to organizational learning and change. Örebro University. 44 hours. Spring 2023.

- *Sociologi kandidatkurs, inriktning organisation och arbetsliv* (SO013G): *Teori* (7.5 credits). Teaching and grading related to modern economic sociological theories. Örebro University. 95 hours. Spring 2023.
- *Personalarbetets praktik* (SO002G) (15 credits). Supervision and grading of field studies by students in the human relations program. Örebro University. 40 hours. Spring 2023.
- *Sociologi grundkurs* (SO003G): *Social skiktning* (7.5 credits). Teaching and grading related to gender and inequality. Örebro University. 60 hours. Spring 2023.
- *Sociologi fortsättningskurs* (SO004G) and *Sociologi fortsättningskurs, inriktning organisation och arbetsliv* (SO010G): *Sociologisk och socialpsykologisk teori* (7.5 credits). Teaching and grading focused on Goffman's theoretical works. Örebro University. 105 hours. Spring 2023.
- *Sociologi fortsättningskurs* (SO004G and SO010G): *Kvantitativ metod* (7.5 credits). Supervision and grading involving quantitative methods in sociological research. Örebro University. 58 hours. Fall 2022.
- *Sociologi fortsättningskurs* (SO004G and SO010G): *Kvalitativ metod* (7.5 credits). Teaching, supervision, and grading involving qualitative methods in sociological research. Örebro University. 100 hours. Fall 2022.
- *Samhällsanalys: teori och metod* (SO014A): *Forskningsdesign och analys* (10 credits). Advanced-level course for students in master's degree program. Teaching and grading on the topics of statistical modelling, causal inferencing, and research ethics. Örebro University. 36 hours. Fall 2022.
- *Sociologi fortsättningskurs, inriktning organisation och arbetsliv* (SO010G): *Arbetslivets organisering* (7.5 credits). Teaching and grading of theories of work, work life, and economic organization in relation to modern and late-modern social and economic developments. I was the course coordinator, with responsibility for planning and organizing the course. Örebro University. 100 hours. Fall 2022.
- *Sociologi kandidatkurs, inriktning organisation och arbetsliv* (SO013G): *Teori* (7.5 credits). Teaching and grading related to modern economic sociological theories. Örebro University. 50 hours. Fall 2022.
- *Samhällsanalys och vetenskaplig kommunikation* (SO012G): *Samhällsanalys* (7.5 credits). Teaching and grading involving an introduction to critical social analysis, research methodology, and ethics. Örebro University. 56 hours. Fall 2022.
- *Sociologi grundkurs* (SO003G and SO009G): *Sociologisk teori* (10.5 credits). Teaching and grading focused on Simmel, Addams, American pragmatism, and theories of modernity. Örebro University. 70 hours. Fall 2022.
- *Sociologi fortsättningskurs, inriktning organisation och arbetsliv* (SO010G): *Arbetslivets organisering* (7.5 credits). Teaching and grading of theories of work, work life, and economic organization in relation to modern and late-modern social and economic developments. I was the course coordinator, with responsibility for planning and organizing the course. Örebro University. 100 hours. Spring 2022.

- *Samhällsanalys och vetenskaplig kommunikation* (SO012G): *Samhällsanalys* (7.5 credits). Teaching and grading involving an introduction to critical social analysis, research methodology, and ethics. Örebro University. 56 hours. Spring 2022.
- *Sociologi grundkurs* (SO003G and SO009G): *Sociologisk teori* (10.5 credits). Teaching and grading focused on Simmel, Addams, American pragmatism, and theories of modernity. Örebro University. 70 hours. Spring 2022.
- *Sociologi kandidatkurs* (SO013G): *Teori* (7.5 credits). Teaching and grading related to modern economic sociological theories. Örebro University. 50 hours. Spring 2022.
- *Sociologi fortsättningskurs* (SO004G and SO010G): *Kvalitativ metod* (7.5 credits). Teaching, supervision, and grading involving qualitative methods in sociological research. Örebro University. 100 hours. Spring 2022.
- *Sociologi fortsättningskurs* (SO004G and SO010G): *Kvantitativ metod* (7.5 credits). Supervision and grading involving quantitative methods in sociological research. Örebro University. 58 hours. Spring 2022.
- *Socialpsykologi II* (SOGB10) and *Sociologi II* (SOGB01): *Att samla in och bearbeta information om samhället* (7.5 credits). Teaching and grading of statistical knowledge and practical use of SPSS. I was the course coordinator, with responsibility for planning and organizing the course. Karlstad University. 80 hours. Fall 2021.
- *Samhällsanalytikerprogrammet termin 1* (SOGA50): *Vägar till kunskap* (7.5 credits). Teaching and grading of quantitative and qualitative methods, including data collection procedures. Supervision and grading of data-collection exercises through interviews and questionnaires. I was the course coordinator, with responsibility for planning and organizing the course. Karlstad University. 70 hours. Fall 2021.
- *Socialpsykologi I* (SOGA30): *Att undersöka människors samspel* (7.5 credits). Teaching and grading of quantitative and qualitative methods, including data collection procedures. Supervision and grading of data-collection exercises through interviews, questionnaires, and observations. I was the course coordinator, with responsibility for planning and organizing the course. Karlstad University. 75 hours. Fall 2021.
- *Socionomprogrammet termin 6* (SA611G): *Teorier och vetenskapliga metoder* (7.5 credits). Teaching and grading related to the preparation of bachelor's theses, qualitative methods, and theory of science. Örebro University. 156 hours. Fall 2021.
- *Socionomprogrammet termin 2* (SA212G): *Socialt arbete i en globaliserad värld* (7.5 credits). Teaching and grading on the topics of migration, welfare, and globalization. Örebro University. 95 hours. Fall 2021
- *Socionomprogrammet termin 2* (HSOK10): *Sociologiska perspektiv i socialt arbete* (7.5 credits). Teaching about social problems from a sociological perspective. Supervision and grading of field studies. Jönköping University. 30 hours. Spring 2021.
- *Socialpsykologi II* (SOGB10) and *Sociologi II* (SOGB01): *Att samla in och bearbeta information om samhället* (7.5 credits). Teaching and grading of statistical knowledge and practical use of SPSS. Karlstad University. 75 hours. Spring 2021.

- *Samhällsanalytikerprogrammet termin 2 (SOGA60): Det vetenskapliga arbetssättet (7.5 credits)*. Teaching and grading of statistical knowledge and practical use of SPSS. Karlstad University. 72 hours. Spring 2021.
- *Socialpsykologi I (SOGA30): Att undersöka människors samspel (7.5 credits)*. Teaching and grading of quantitative and qualitative methods, including data collection procedures. Supervision and grading of data-collection exercises through interviews, questionnaires, and observations. I was the course coordinator, with responsibility for planning and organizing the course. Karlstad University. 80 hours. Spring 2021.
- *Socialpsykologi I (SOGA30): Sociala samspel och strategier (7.5 credits)*. Teaching and grading on the topics of ethnomethodology and social competence. I was the course coordinator, with responsibility for planning and organizing the course. Karlstad University. 100 hours. Spring 2021.
- *Socionomprogrammet termin 2 (HSOK10): Sociologiska perspektiv i socialt arbete (7.5 credits)*. Teaching about social problems from a sociological perspective. Supervision and grading of field studies. Jönköping University. 30 hours. Fall 2021.
- *Socialpsykologi I (SOGA30): Att undersöka människors samspel (7.5 credits)*. Teaching and grading of quantitative and qualitative methods, including data collection procedures. Supervision and grading of data-collection exercises through interviews, questionnaires, and observations. I was the course coordinator, with responsibility for planning and organizing the course. Karlstad University. 90 hours. Fall 2020.
- *Samhällsanalytiker termin 1 (SOGA50): Vägar till kunskap (7.5 credits)*. Teaching and grading of quantitative and qualitative methods, including data collection procedures. Supervision and grading of data-collection exercises through interviews and questionnaires. Karlstad University. 75 hours. Fall 2020.
- *Socialpsykologi II (SOGB10) and Sociologi II (SOGB01): Att samla in och bearbeta information om samhället (7.5 credits)*. Teaching and grading of statistical knowledge and practical use of SPSS. Karlstad University. 80 hours. Fall 2020.
- *Socionomprogrammet termin 2 (HSOK10): Sociologiska perspektiv i socialt arbete (7.5 credits)*. Teaching about social problems from a sociological perspective. Supervision and grading of field studies. Jönköping University. 37 hours. Spring 2020.
- *Socialpsykologi I (SOGA30): Att undersöka människors samspel (7.5 credits)*. Teaching and grading of quantitative and qualitative methods, including data collection procedures. Supervision and grading of data-collection exercises through interviews, questionnaires, and observations. Karlstad University. 70 hours. Spring 2020.
- *Socialpsykologi II (SOGB10) and Sociologi II (SOGB01): Att samla in och bearbeta information om samhället (7.5 credits)*. Teaching and grading of statistical knowledge and practical use of SPSS. Karlstad University. 75 hours. Spring 2020.
- *Samhällsanalytikerprogrammet termin 2 (SOGA60): Det vetenskapliga arbetssättet (7.5 credits)*. Teaching and grading of statistical knowledge and practical use of SPSS. Karlstad University. 65 hours. Spring 2020.

- *Socialpsykologi I* (SOGA30): *Sociala samspel och strategier* (7.5 credits). Teaching and grading on the topic of social competence. Karlstad University. 60 hours. Spring 2020.
- *Socionomprogrammet termin 2* (HSVK10): *Samhällsvetenskapliga perspektiv i socialt arbete* (7.5 credits). Teaching about social problems from a sociological perspective. Supervision and grading of field studies. Jönköping University. 37 hours. Fall 2019.
- *Socialpsykologi I* (SOGA30): *Socialpsykologisk fördjupning* (7.5 credits). Supervision and grading of quantitative and qualitative data-collection projects. Karlstad University. 110 hours. Fall 2019.
- *Sociologi I* (SOGA01): *Sociologisk fördjupning* (7.5 credits). Supervision and grading of quantitative data-collection projects. Karlstad University. 60 hours. Fall 2019.
- *Socialpsykologi II* (SOGB10) and *Sociologi II* (SOGB01): *Att samla in och bearbeta information om samhället* (7.5 credits). Teaching and grading of statistical knowledge and practical use of SPSS. Karlstad University. 75 hours. Fall 2020.
- *Socionomprogrammet termin 2* (HSVK10): *Samhällsvetenskapliga perspektiv i socialt arbete* (7.5 credits). Teaching about social problems from a sociological perspective. Supervision and grading of field studies. Jönköping University. 37 hours. Spring 2019.
- *Socialpsykologi I* (SOGA30): *Att undersöka människors samspel* (7.5 credits). Teaching about theory of science and the research process. Supervision and grading of data-collection exercises through interviews, questionnaires, and observations. Karlstad University. 60 hours. Spring 2019.
- *Samhällsanalytikerprogrammet termin 2* (SOGA60): *Det vetenskapliga arbetssättet* (7.5 credits). Teaching and grading of statistical knowledge and practical use of SPSS. I developed a digital version of the course to promote blended learning. Karlstad University. 70 hours. Spring 2019.
- *Socialpsykologi II* (SOGB10) and *Sociologi II* (SOGB01): *Att samla in och bearbeta information om samhället* (7.5 credits). Teaching and grading of statistical knowledge and practical use of SPSS. I developed a digital version of the course to promote blended learning. Karlstad University. 80 hours. Spring 2019.
- *Samhällsanalytikerprogrammet termin 2* (SOGA60): *Vad är socialpsykologi?* (7.5 credits). I organized seminars on basic sociological topics. Karlstad University. 20 hours. Spring 2019.
- *Samhällsanalytiker termin 1* (SOGA50): *Vägar till kunskap* (7.5 credits). Teaching and grading of quantitative methods, theory of science, and the research process. Supervision and grading of data-collection exercises through interviews and questionnaires. Karlstad University. 60 hours. Fall 2018.
- *Socialpsykologi I* (SOGA30): *Att undersöka människors samspel* (7.5 credits). Teaching about quantitative methods, theory of science, and the research process. Supervision and grading of data-collection exercises through interviews, questionnaires, and observations. Karlstad University. 60 hours. Fall 2018.

- *Socialpsykologi II* (SOGB10) and *Sociologi II* (SOGB01): *Att samla in och bearbeta information om samhället* (7.5 credits). Teaching and grading of statistical knowledge and practical use of SPSS. Karlstad University. 80 hours. Fall 2018.
- *Socionomprogrammet termin 2* (HSVK10): *Samhällsvetenskapliga perspektiv i socialt arbete* (7.5 credits). Teaching about social problems from a sociological perspective. Supervision and grading of field studies. Jönköping University. 37 hours. Fall 2018.
- *Socialpsykologi II* (SOGB10) and *Sociologi II* (SOGB01): *Att samla in och bearbeta information om samhället* (7.5 credits). Teaching and grading of statistical knowledge and practical use of SPSS. Karlstad University. 95 hours. Spring 2018.
- *Samhällsvetenskaplig metod och uppsats* (KGGB53) (15 credits). Teaching quantitative methods. Supervision and grading of B-essays. Karlstad University. 54 hours. Spring 2017.

Experiences of supervising and grading theses

- *Sociologi magisterkurs* (SO011A): *Självständigt arbete* (15 credits). I supervised one master's theses using quantitative methods and one using qualitative methods. I graded two master's theses using qualitative methods. 76 hours. Spring 2023.
- *Sociologi kandidatkurs* (SO005G and SO013G): *Självständigt arbete* (15 credits). I supervised two bachelor's theses using qualitative methods. Also, I graded one bachelor's thesis using qualitative methods. Örebro University. 38 hours. Spring 2023.
- *Sociologi kandidatkurs* (SO005G and SO013G): *Självständigt arbete* (15 credits). I supervised three bachelor's theses using qualitative methods. Also, I graded three bachelor's theses using qualitative methods. Örebro University. 72 hours. Fall 2022.
- *Sociologi kandidatkurs* (SO005G and SO013G): *Självständigt arbete* (15 credits). I supervised one bachelor's thesis using quantitative methods and one bachelor's thesis using qualitative methods. I graded one bachelor's thesis using quantitative methods and two bachelor's theses using qualitative methods. Örebro University. 72 hours. Spring 2022.
- *Socionomprogrammet termin 6* (SA611G): *Examensarbete, C-uppsats* (15 credits). I supervised two bachelor's theses using quantitative methods and graded two bachelor's theses using qualitative methods. Örebro University. 48 hours. Fall 2021.
- *Självständig fördjupning* (SOG100): *Examensarbete i sociologi* (15 credits). I supervised one bachelor's thesis using quantitative methods and one bachelor's thesis using qualitative methods. Karlstad University. 60 hours. Spring 2021.
- *Socialt arbete, examensarbete* (HSEP10) (15 credits). I supervised one bachelor's thesis using quantitative methods and two bachelor's theses using qualitative methods. Jönköping University. 90 hours. Spring 2021.
- *Uppsats – Examensarbete* (SMGB06) (social work) (15 credits). I supervised three bachelor's theses using qualitative methods. Karlstad University. 60 hours. Spring 2021.

- *Individen och samhället* (SOGA60): *Projektarbete i samhällsanalys* (7.5 credits). Supervision and grading of B-essays by students in Samhällsanalytikerprogrammet. 50 hours. Karlstad University. Spring 2021.
- *Självständig fördjupning* (SOG100): *Examensarbete i sociologi* (15 credits). I supervised one bachelor's thesis using qualitative methods. Karlstad University. 20 hours. Fall 2020.
- *Socialt arbete, examensarbete* (HSEP10) (15 credits). I supervised two bachelor's theses using qualitative methods. Jönköping University. 60 hours. Fall 2020.
- *Uppsats – Examensarbete* (SMGB06) (social work) (15 credits). I supervised one bachelor's thesis using quantitative methods and one bachelor's thesis using qualitative methods. Karlstad University. 40 hours. Fall 2020.
- *Socialpsykologi II* (SOGB10) and *Sociologi II* (SOGB01): *Projektarbete* (7.5 credits). Supervision and grading of B-essays. 70 hours. Karlstad University. Fall 2020.
- *Självständig fördjupning* (SOG100): *Examensarbete i sociologi* (15 credits). I supervised three bachelor's theses using qualitative methods. Karlstad University. 60 hours. Spring 2020.
- *Socialt arbete, examensarbete* (HSEP10) (15 credits). I supervised two bachelor's theses using qualitative methods. Jönköping University. 40 hours. Spring 2020.
- *Individen och samhället* (SOGA60): *Projektarbete i samhällsanalys* (7.5 credits). Supervision and grading of B-essays by students in Samhällsanalytikerprogrammet. 60 hours. Karlstad University. Spring 2020.
- *Socialt arbete, examensarbete* (HSEP10) (15 credits). I supervised one bachelor's thesis using quantitative methods. Jönköping University. 20 hours. Fall 2019.
- *Socialpsykologi II* (SOGB10) and *Sociologi II* (SOGB01): *Projektarbete* (7.5 credits). Supervision and grading of B-essays. 50 hours. Karlstad University. Fall 2019.
- *Individen och samhället* (SOGA60): *Projektarbete i samhällsanalys* (7.5 credits). Supervision and grading of B-essays by students in Samhällsanalytikerprogrammet. 60 hours. Karlstad University. Spring 2019.